Stronger Together with Energy Education



Agenda

- Introduction
- CEWD Briefing
- Get Into Energy Overview of Website
- Energy & Natural Resources National Career Cluster Update
- Content Standards
 - Primary (Grades K-8)
 - Secondary (Grades 9-12)
 - Post-Secondary (Adult)

- EIF 2.0 Overview
 - Update on Adoption
- Accenture Project
 - Accelerator
 - EnergyConnector
- NCCER Energy Core
- Open Discussion
- Next Meeting



Briefing



• We represent the diverse interests of the entire energy sector and serve as the first stop for information, collaboration, leadership, and resources for workforce planning, recruitment, development and retention.



A thriving energy workforce powering our nation.

- Career awareness and promotion
 - Raising awareness, inspiring interest and attracting new candidates to energy careers through targeted outreach and engagement.
- Leadership for workforce development
 - Serving as the leading resource for tools and strategies to help develop and retain the industry's talent pipeline.
- CEWD member success
 - Enhancing member value through high-impact services, leadership opportunities and collaboration.



GIE Menu



VETERANS WEBINAR AND RESOURCES

JOB BOARD

X MENU

Brought to you by the members of the Center for Energy Workforce Development

A Day in the Life Why Work In Energy

Overview

Compensation Overview

Energy Careers for All

Social Responsibility in Energy

Careers

Find Your Career

Electric Power

Natural Gas Energy

Nuclear Energy

Renewable Energy

Business Careers

Career Pathways

Apprenticeships

Education

Students

Parents

Schools

Educators

Energy Curriculum

ENR Career Cluster

Our Sites

Job Board

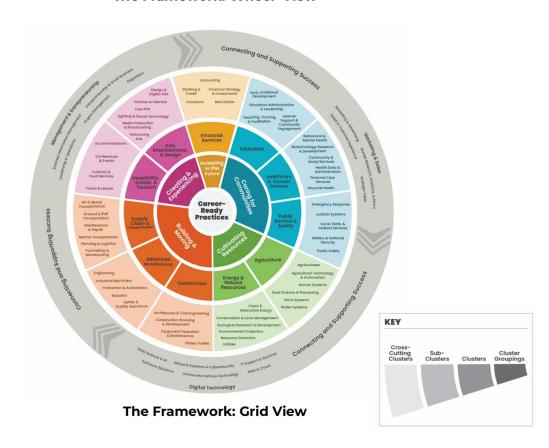
Troops to Energy Jobs

CEWD



National Career Clusters

The Framework: Wheel View









For 2025 and beyond...



Click here to visit ENR Career
Cluster

The Cluster Defined

The Energy & Natural Resources Career Cluster spans careers in traditional and renewable fuel production, power generation and energy conversion, utilities, environmental preservation, ecological research, and resource extraction. These industries focus on efficient and responsible resource management, including conservation, transmission, distribution and storage, to minimize environmental impacts and meet global energy needs. Careers in this Cluster are dedicated to creating a sustainable future, innovating cleaner energy solutions, and preserving our planet's natural resources for generations to come.

Clean & Alternative Energy

Conservation & Land Management

Ecological Research & Development

Environmental Protection

Resource Extraction

Utilities

Energy & Natural Resources



Energy & Natural Resources: Powering Progress and Preserving Our Planet

Cluster Definition: The Energy & Natural Resources Career Cluster spans careers in traditional and renewable fuel production, power generation and energy conversion, utilities, environmental preservation, ecological research, and resource extraction. These industries focus on efficient and responsible resource management, including conservation, transmission, distribution and storage, to minimize environmental impacts and meet global energy needs. Careers in this Cluster are dedicated to creating a sustainable future, innovating cleaner energy solutions, and preserving our planet's natural resources for generations to come.

Sub-Clusters	Example Programs of Study		
to creating a sustainable future, innovating cleaner energy solutions, and preserving our planet's natural resources for generations to come.			
ing conservation, transmission, distribution and storage, to minimize environmental impacts and meet global energy needs. Careers in this Cluster are dedicated			

Clean & Alternative Energy: Careers focused on energy generation and infrastructure development from clean energy sources such as low carbon fuels, natural gas, nuclear, biofuels, hydrogen processes, and other alternative sources aimed at addressing climate change impacts. Professionals in this field develop and implement technologies that harness natural elements including solar, nuclear, wind, and hydro power, while advancing efforts in electrification and energy storage solutions. This Sub-Cluster also includes recycling of batteries and waste, carbon capture, and other energy and mineral reuse

- and reclamation.

 Conservation & Land Management: Careers rooted in environmental and natural sciences, focusing on protecting and managing natural resources and landscapes. Professionals in this field operate local, state, and national parks; safeguard forests and waterways; maintain national lands and rangelands; and manage wildlife and marine life. This field merges ecological conservation with recreational spaces, aiming to preserve nature while enhancing community well-being and Wildlife Management
- Ecological Research & Development: Careers emphasizing the scientific study of and research in ecological, geological, electrical, chemical, nuclear, biological, environmental engineering, and other sciences as they relate to energy production, sustainability, and the management of natural resources. Professionals in this field employ scientific methods to understand ecosystems, biodiversity, and the impacts of energy systems on the environment.

 Environmental Engineering Environmental Management Environmental Science &
- Environmental Protection: Careers centered on regulating and managing the impacts of both natural processes and human activities, such as resource production and consumption. This Sub-Cluster involves developing and enforcing policies to protect all ecosystems, including space, air, land, and water, from natural disasters, pollution, and degradation. This field focuses on conserving natural habitats and biodiversity and applying scientific and engineering principles to solve
- focuses on conserving natural habitats and biodiversity and applying scientific and engineering principles to solve environmental problems and improve climate resilience.

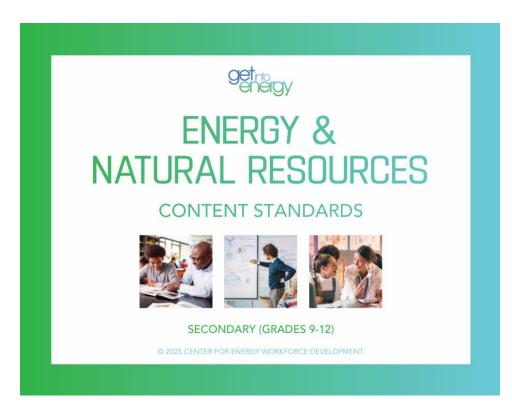
 Resource Extraction: Careers focused on the efficient extraction of natural materials including fossil fuels, minerals, natural gas, and geothermal resources that are essential for fuel production in energy and manufacturing. This Sub-Cluster includes careers in exploration, drilling, mining, fracking, mineral processing, geoscience, quarrying, and petroleum engineering.

 Clean Energy System Design Energy Transfer
- Utilities: Careers involving the transmission and maintenance of utility systems for clean and alternative energy, electricity, water, waste remediation, and telecom/broadband; distribution and infrastructure development; and storage. Professionals in this field ensure reliable connectivity to energy sources, energy efficiency, and other essential services. Opportunities exist in public utilities, as well as commercial and industrial companies, with a focus on operations, maintenance, and security of systems to guarantee uninterrupted access to vital resources.

 Literity Maintenance
 Mining Technology

 Telecommunications
 Water & Wastewater Systems
 Plant Operations
 Underground or Overhead Linework
 Utility Maintenance and Repair

Content Standards



- Primary (Grades K-8)
- Secondary (Grades 9-12)
- Post-Secondary (Adult)



Primary

ENERGY & NATURAL RESOURCES

COMPETENCIES (GRADES K-8)

Subclusters	Grade Bands	Beginning	Intermediate	Advanced
Energy Foundations	K-2	List the different forms of energy (e.g., light, heat, motion, sound, and growth).	Explain the difference between renewable and nonrenewable energy sources.	Discuss where we see the energy in everyday life.
	3-5	Describe the different sources of energy.	Categorize energy sources according to their forms.	Analyze how people use various energy sources.
	6-8	Identify careers in the energy sector.	Present emerging technologies in the energy sector.	Debate the best new energy technology to implement in your community.
Clean Energy	K-2	Define clean energy.	Explain why some energy sources are called clean.	Compare and contrast two clean energy sources.
	3-5	Define the greenhouse effect.	Compare energy sources based on their level of greenhouse gas emissions.	Illustrate how the greenhouse effect works.
	6-8	Describe how power is generated.	Graph the level of emissions from different power generation sources.	Graph the level of emissions from different power generation sources.

Secondary

ENERGY FOUNDATIONS

Standard: EF.01. Examine foundational energy concepts and career opportunities in the energy industry.

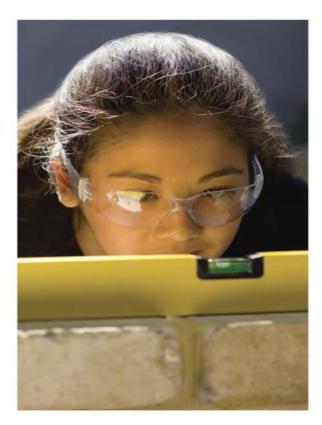
Performance Indicator	Sample Measurements			
	Beginning	Intermediate	Advanced	
EF.01.01. Demonstrate an understanding of workplace safety in the energy sector.	EF.01.01.01.a. Explain the role of the Occupational Safety and Health Administration (OSHA).	EF.01.01.01.b. Follow established safety procedures and guidelines.	EF.01.01.01.c. Evaluate various workplace scenarios to identify potential hazards and ways to mitigate risk.	
EF.01.02. Understand the relationship between power and energy and how it relates to the production and usage of electricity.	EF.01.02.01.a. Define power, energy, force, and work.	EF.01.02.01.b. Compare different units for energy and power and their use cases.	EF.01.02.01.c. Use dimensional analysis to explain the relationship between the standard units of force, energy, and power.	
EF.01.03. Understand the scientific laws that govern electricity.	EF.01.03.01.a. Define key terms and scientific laws related to electricity.	EF.01.03.01.b. Construct an electrical circuit.	EF.01.03.01.c. Modify a circuit to improve efficiency.	
EF.01.04. Discuss the history of the United States energy sector.	EF.01.04.01.a. List key milestones in the history of the United States energy sector.	EF.01.04.01.b. Describe key milestones in the history of the United States energy sector.	EF.01.04.01.c. Prioritize key milestones in the history of the United States energy sector based on their importance.	
EF.01.05. Examine various energy sources and their impact on the environment.	EF.01.05.01.a. List the primary sources and forms of energy.	EF.01.05.01.b. Diagram examples of human-made energy systems from source to end use.	EF.01.05.01.c. Compare the efficiency of different methods of electricity production.	
	EF.01.05.02.a. Describe the difference between renewable and nonrenewable energy sources.	EF.01.05.02.b. Categorize energy sources as renewable or nonrenewable.	EF.01.05.02.c. Compare and contrast energy sources based on their impact on the environment.	
	EF.01.05.03.a. Explain how greenhouse gases are generated.	EF.01.05.03.b. Analyze the impact of greenhouse gases (e.g., carbon dioxide, methane, and nitrous oxide) on the economy and environment.	EF.01.05.03.c. Appraise strategies for reducing greenhouse gas emissions (fuelefficient vehicles, energy conservation marketing campaigns, regulations, incentives, etc.).	
EF.01.06. Examine career opportunities in the energy sector.	EF.01.06.01.a. Describe the diversity of careers in the energy sector.	EF.01.06.01.b. Discuss the attributes of different energy career pathways of interest.	EF.01.06.01.c. Analyze careers in the energy industry by assessing factors such as total compensation (including salary and benefits), education and training requirements, and working conditions aligned with career goals.	

Post-Secondary

SKILLED TRADES

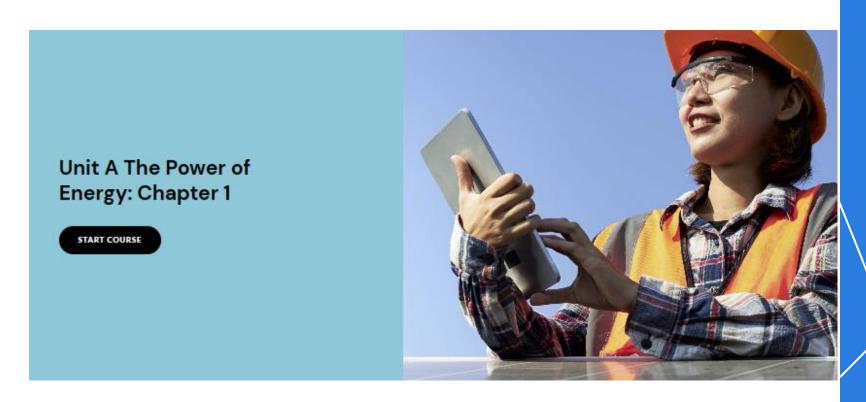
The following competencies describe the skills and knowledge for postsecondary skilled trades pathways in the energy and natural resources sector.

- 1. Demonstrate workplace safety including utilizing personal protective equipment as appropriate.
- Discuss the basic employability skills needed for success in a skilled trades career and create a personal development plan and resume aligned with career goals.
- Demonstrate basic communication skills, including reading, speaking, listening, and writing.
- 4. Apply mathematics knowledge to plan and carry out tasks.
- 5. Interpret construction-related drawings.
- 6. Identify, select, use, and maintain hand and power tools properly.
- Utilize critical thinking strategies to collect, analyze, and interpret data to perform troubleshooting.
- 8. Identify and describe careers, job requirements, and training opportunities within the energy and natural resources sectors.
- 9. Demonstrate competency in a specific skilled trade.



EIF 2.0 Updates





Bonus Modules

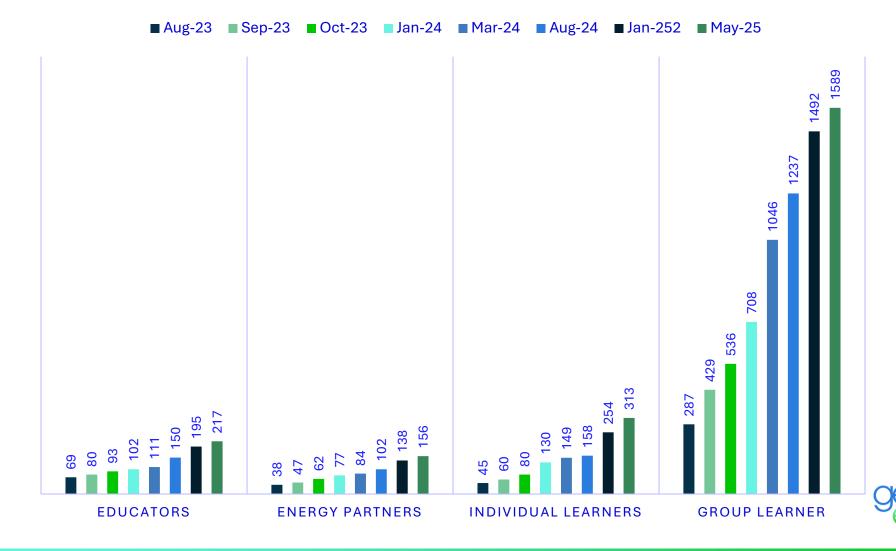


Architecture

<u>Unit A:</u>	<u>Unit B:</u>	<u>Unit C:</u> Our Interconnected Energy System	<u>Unit D:</u>
The Power of Energy	The Evolution of Energy		Show Me the Money
Chapter 1:	Chapter 5:	Chapter 9:	Chapter 13:
Get Up to Speed on Energy Careers and Concepts	The Past, Present, and Future of Energy	The Power Transmission System	How Bills Come Together
A.1.1 Find Your Exceptional Field in Energy A.1.2 What Exactly is Energy Anyway? A.1.3 Here's Why Energy is Important A.1.4 Energy Efficiency Everywhere A.1.5 Energy Systems are Ecosystems A.1.6 Getting Real About Workplace Safety A.1.7 Organizations that Prioritize Safety A.1.8 Good Regulations Do Great Things	B.5.1 Electric Revolution: From Lightning to Current War B.5.2 The First Energy Companies B.5.3 The Rapid Expansion of Electricity Service	C.9.1 The Lowdown on High-Voltage Transmission C.9.2 Power Transmission Lines, Towers and Transformers C.9.3 Electric Transmission System Challenges and Opportunities	D.13.1 Breaking Down Bills D.13.2 Deciphering the Fine Print D.13.3 Distributed Generation: Behind-the-Meter Systems
Chapter 2:	Chapter 6:	Chapter 10:	Chapter 14:
Fueling Our Energy Future	Companies that Power America	Our Power Distribution System	Policies and Politics in Practice
A.2.1 What Are the Facts on Fuels? A.2.2 Where Generation Meets Demand	8.6.1 Utilities and Agencies With Power 8.6.2 Case Study: North Carolina 8.6.3 Clearing the Air: Energy and Pollution	C.10.1 Introduction to the Distribution System C.10.2 Distribution System Components C.10.3 Maintenance and Safety: Make It A Priority	D.14.1 Public Policy and the Energy Industry D.14.2 Demand-Side Management and Distributed Energy Storage
Chapter 3:	Chapter 7:	Chapter 11:	Chapter 15:
The Technologies that Generate Electricity	Keeping the Grid Reliable and Safe	The Pivotal Role of Natural Gas	Energy Careers and Energy Justice
A.3.1 Steam-Electric Power Basics A.3.2 Natural Gas A.3.3 Coal A.3.4 Nuclear A.3.5 Wind A.3.6 Hydroelectric A.3.7 Solar Photovoltaics (PV) A.3.8 Biomass and Biogas A.3.9 Geothermal	8.7.1 Power Players: FERC, NERC, and the IEEE 8.7.2 What is Deregulation?	C.11.1 Natural Gas Production, Transmission and Distribution C.11.2 Natural Gas Direct Use, Power Generation and Future Innovation	D.15.1 Building Your Career in Energy D.15.2 Career Pathways in the Energy Industry D.15.3 Equity and Energy Justice
Chapter 4:	Chapter 8:	Chapter 12:	Chapter 16:
Our Generation's Energy Trends	The Future of Energy Companies	The Drive for Grid Modernization	Bringing it All Together
A.4.1 Ch-ch-ch-changes A.4.2 Emerging Fuel: Hydrogen A.4.3 Emerging Fuel: Marine Energy A.4.4 Energy Storage Systems (ESS)	B.8.1 The Business of Energy B.8.2 Business Case Studies: Constellation and Exelon B.8.3 Rebalancing the Carbon Cycle	C.12.1 Risks to Our Energy Infrastructure C.12.2 The Grid Expansion Imperative C.12.3 What's So Smart About a Smart Grid?	D.16.1 Unit A Comprehension Review D.16.2 Unit B Comprehension Review D.16.3 Unit C Comprehension Review D.16.4 Unit D Comprehension Review



EIF 2.0 Registrations ANNUAL PROGRESS



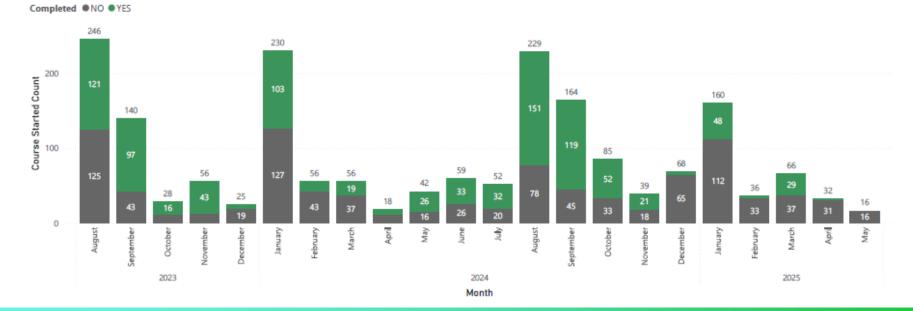
Monthly Course Starts (Gray) vs. Completions (Green)



Total Course Starts by Month

1902

941





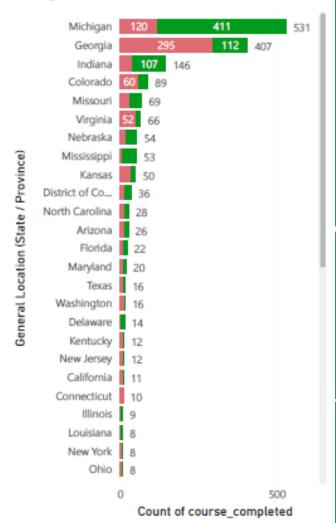
Locations of Students



Count of course_completed by General Location (State / Province) and course_completed

course_co...

NO YES



Accenture Project - Part I Accelerator

Certificate vs. Credential

Understanding the difference, certificates validate knowledge while credentials prove skills



Certificates signify the completion of a knowledge-based course or training program



Credentials include a practical component that allows students to demonstrate their proficiency

Accelerator Menu

CBT Content



Availability: 28 of 30 CBT courses offer certificates

Cost: \$1,420 per student for full access

ILT Content

LaunchPad ILT courses do not (currently) include certifications or credentials, but provide valuable hands-on learning

Recommended Credentials



Availability:

OSHA-10, CPR, First Aid (AED)

Cost: Varies

(\$60-\$180)

Accenture Project - Part II

Energy Connector

- Educator
 - Guest Speaker
 - Lab Resources
 - Equipment Donation
 - Field Trip
 - Externship
 - Career Fair
 - Monetary Donation

Aka "Match.com"

- Energy Partner
 - Location
 - Time
 - Talent
 - Treasure



NCCER MOU



CEWD is collaborating with the National Center for Construction Education & Research (NCCER) to develop and deploy Energy Core, digitally accessible ENR curriculum



Partnership Goals

- Energy Core would be based off nationally recognized "Construction Core"
- Energy Core would be hosted on NCCER's LMS
- Create industry recognized credentials



Benefits

- NCCER has established accreditation capabilities
- · Widely recognized brand name
- · Well-rooted training network
- · Learner traceability platform





Questions?

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Resources will be released on the GIE website by August

Thank you!





Panel Discussion

Chuck Fowlkes
Randolph Career Technical/
Center/ DPSCD - Panelist /

Jamie Vandenburgh Jackson College - Panelist

Kristie Kelley, CEWD - Moderator